Barking Up the Right Tree: Animal Assisted Therapy at the Library









Health Concerns Committee







Reference and Adult Services Division of SCLA

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Hans, Seasoned Animal Assisted Therapy Canine





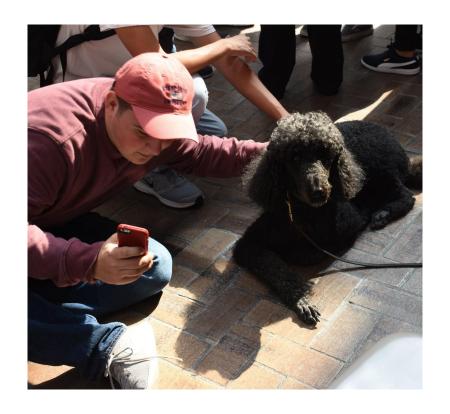






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Who Let the Dogs Out?















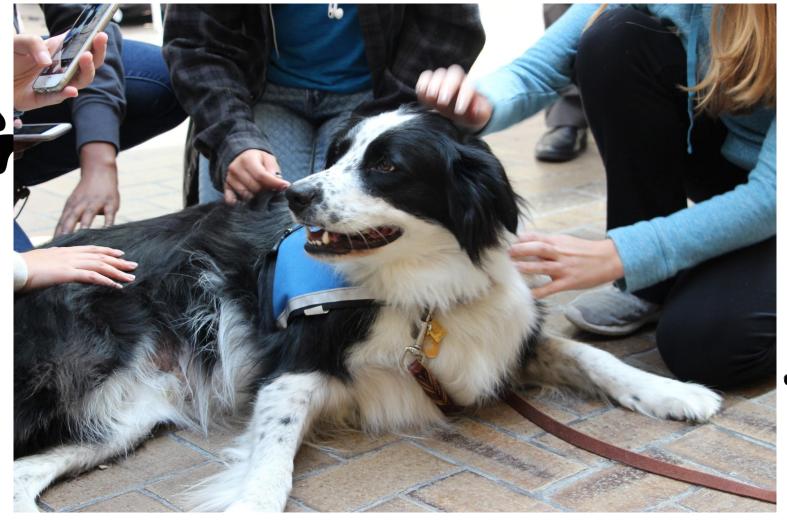












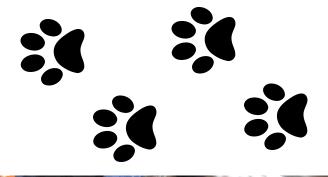






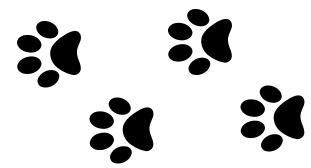












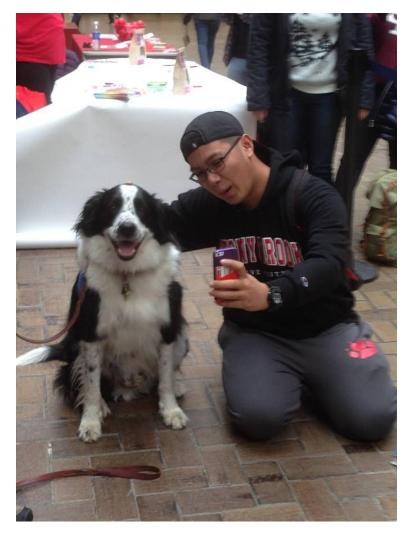






















Pam



Veterinary Social Work







Pamela Linden, LMSW, PhD

Certified Veterinary Social Worker
University of Tennessee College of Social Work
VSW Certificate #2017-01
Certified Pet Loss and Bereavement Counselor

Prevalence and Market

62% of US households have companion animals (APPA, 2011)

- □ 39% dogs
- 33% cats and others (birds, fish, small mammals, reptiles, amphibians)

45 billion US pet industry

- **□** Food \$17.4b
- ightharpoonup Supplies/OTC medicine: \$10.2b
- → Veterinary care: \$12.2b
- ☐ Pet service, grooming and boarding: \$3.4b

The Retreat, York, England

Founded in 1792 by William Tuke, a Yorkshire Quaker

Opened in 1796



Florence Nightingale and her owlet, Athena









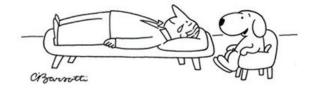


Smoky, the War Dog



Emotional Support Animal





"Well, I think you're wonderful."

The Fair Housing Amendments Act of 1988, Section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act protect the right of people with disabilities to keep emotional support animals, even when a landlord's policy explicitly prohibits pets. Because emotional support and service animals are not "pets," but rather are considered to be more like assistive aids such as wheelchairs, the law will generally require the landlord to make an exception to its "no pet" policy so that a tenant with a disability can fully use and enjoy his or her dwelling.



Service Animals

Service animals are defined as dogs that are individually trained to do work or perform tasks for people with disabilities. Examples of such work or tasks include guiding people who are blind, alerting people who are deaf, pulling a wheelchair, alerting and protecting a person who is having a seizure, reminding a person with mental illness to take prescribed medications, calming a person with Post Traumatic Stress Disorder (PTSD) during an anxiety attack, or performing other duties. Service animals are working animals, not pets. The work or task a dog has been trained to provide must be directly related to the person's disability. Dogs whose sole function is to provide comfort or emotional support do not qualify as service animals under the ADA.

 Source: US Department of Justice (2010). http://www.ada.gov/service_animals_2010.htm



Anyone who falsely claims their dog is a service dog now can be fined in Virginia It is illegal to fit a dog with a harness or other signage "commonly used by a person with a disability" in order to represent the animal as a service dog.



The Kinds of Service Animals

	Companion Animal	Therapy Animal (Comfort or co- therapist)	Emotional Support Animal	Assistance Dog
Handler	Multiple persons in the family	Usually one person	One person with disabilities	One person with disabilities
Main beneficiary	Caregivers of the animal	Various people receiving AAI	Handler	Handler
Training requirements in U.S.	No	No	No	Trained intasks supporting the handlers disabilities
U.S. Public Access (U.S. DOJ, 2010, 2011)	No	No	No	Yes
US transportation access (U.S. DOT, 2008)	No	No	Yes	Yes
U.S. housing access (U.S. HUD, 2008)	No	No	Yes	Yes

The Biology of the Human-Animal Bond

- Humans bond emotionally as we gaze into each other's eyes
- Oxytocin is the "love hormone"
- Nagasawa et al. found that gaze-mediated bonding exists between humans and dogs
- Mutual gazing increased oxytocin levels

"Human-dog interaction by dogs' human-like gazing behavior brought on social rewarding effects due to oxytocin release in both humans and dogs and followed the deepening of mutual relationships. which led to interspecies bonding" (Nagasawa, et al, 2015, v. 348, Issue 6232, pp. 333-336).

Recommended Best Practices for Animal Assisted Activities in Libraries

- Provide a separate room for groups of reading teams
- Have librarian keep time and change to a new student every 15-20 minutes
- Provide adequate space with carpeted area, pillows or rugs for students to lean on with the dog
- Provide a chair for the handler
- Have students interact 1:1 with the dog or 2:1 if the students know one another
- Students should wait their turn outside of the reading room
- Communicate with the handler the number of patrons anticipated
- Reduce stress on the handler-dog team by separating the "waiting line" from the "interaction space"

Recommended Best Practices for Animal Assisted Activities in Libraries

- Avoid having toys/play area for non-readers in same area as AAA
- Help children concentrate while reading by reducing distractions (other children or siblings, parents/guardians)
- Protect dog:child interaction time while reading
- Children should have a book picked out before their turn with the dog
- Help the children pick books on their reading level; have some books already picked out and within reach
- Have picture books available

Cindy



Hans







Thank You



For Your Attention

We hope this presentation wasn't too RUFF.

But first, let me take a Selfie

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